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3rd Grade Math Worksheet Name _____

3rd grade review.

- Which sign belongs in the blank?
 $21 + 15 \underline{\quad} 18 + (20 - 5)$
 A. < B. = C. >
 Answer: _____
- Solve for x.
 $x - 6 = 10$
 Answer: _____
- What is 269 rounded to the nearest hundred?
 Answer: _____
- Which sign goes in the blank?
 $460 \div 4 \underline{\quad} 114$
 A. < B. = C. >
 Answer: _____
- The product of two numbers is 55.
 Their difference is 25. What are the two numbers?
 Answer: _____

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Name _____ Date _____ Reteach **12**

Mechanics and Usage: Correcting Run-on Sentences

RULES

• A **run-on sentence** contains two or more complete sentences that run together.

A stonefish looks like a rock this disguise fools other fish.

• To fix a run-on sentence, show each complete sentence by using a capital letter and the correct end punctuation.

A stonefish looks like a rock. This disguise fools other fish.

• You can also fix a run-on sentence by rewriting it as a compound sentence.

A stonefish looks like a rock, and this disguise fools other fish.

Tell which sentences are written correctly. Circle **run-on** or **correct**.

- A stonefish never goes hungry. Its food comes right to it! **run-on correct**
- Looking like a stone helps the stonefish get its food, and it also protects it from other creatures. **run-on correct**
- One kind of fish looks like a clump of seaweed another looks like a piece of coral. **run-on correct**
- A ferocious inhabitant of a coral reef is the moray eel it is an ugly looking creature. **run-on correct**
- A four-inch-long fish swims straight to the eel. It is unaware of any danger. **run-on correct**
- The little fish swims about the eel it often touches the eel. **run-on correct**
- The little fish swims right into the eel's half-opened mouth then it swims out again. **run-on correct**
- The ever-hungry eel did not try to eat the little fish. The eel remains perfectly still. **run-on correct**
- The little fish is like a doctor, and the eel is like a patient. **run-on correct**
- The little fish, called a wrasse, cleans the big fish it rids the big fish of tiny worms and other creatures. **run-on correct**

At Home: Choose a run-on sentence from above and rewrite it as two complete sentences or a compound sentence.

McGraw-Hill Language Arts
 Grade 4, Unit 1, Sentences,
 pages 24-25

12

10

McGraw-Hill Education

24 TASK CARDS TOTAL

#11 Which table could represent the equation $y = 0.5x$?

x	5	10	15	20
y	20	5	25	10

A)

x	5	10	15	20
y	20	5	25	10

B)

x	5	10	15	20
y	5	10	15	20

C)

x	5	10	15	20
y	5	10	15	25

D)

x	5	10	15	20
y	10	20	30	40

#9 The hundredths model in the figure is shaded to represent the multiplying of two numbers. Which equation can be represented by the shaded parts of the model?

A) 0.05×0.10
 B) 0.5×0.10
 C) 0.05×0.10
 D) 0.5×0.10

#16 Which number line best models the expression $2 + \frac{1}{2}$?

A)

B)

C)

D)

#21 Callie and Darell shared a dozen cookies. The models are shaded to show the fraction of the cookies each of them ate.

Callie

Darell

What fraction of the cookies did Callie and eat altogether?

A) $\frac{1}{3}$ B) $\frac{1}{4}$
 C) $\frac{1}{2}$ D) $\frac{1}{6}$
 E) Not Labeled

#19 Which of the following prisms has the largest volume?

A)

B)

C)

D)

#3 Mr. John had 144 glue sticks for his students. 15 of the glue sticks were dried out and had to be thrown away. He split the rest of the glue sticks evenly among his 20 students. Which equation can be used to find n, the number of glue sticks each student received?

A) $n(20 + 15) = 144$
 B) $n(20 - 15) = 144$
 C) $n(20 + 15) = 129$
 D) $n(20 - 15) = 129$

#12 Zora the Zombie weighs 186.456 pounds. What is his weight rounded to the nearest hundredth?

A) 186 pounds
 B) 186.5 pounds
 C) 186.46 pounds
 D) 186.45 pounds
 E) Not Labeled



Place Value (II)

Name _____ Date _____

Look at the value of each digit in the number 24,546.

Ten Thousands	Thousands	Hundreds	Tens	Ones
2	4	5	4	6
2 ten thousands or 20,000	4 thousands or 4,000	5 hundreds or 500	4 tens or 40	6 ones or 6

Write the value of each underlined digit.

1. 24,906 98,380 10,705 25,444 80,624

2. 16,328 78,900 46,731 15,673 62,590

3. 24,632 81,555 67,829 33,507 50,107

Write the digit that is in the specified place value.

4. Tens place in 25,837 _____ 5. Ones place in 76,003 _____

6. Ten thousands place in 67,996 _____ 7. Tens place in 14,787 _____

8. Hundreds place in 16,558 _____ 9. Thousands place in 17,200 _____

10. If the 6 in 14,563 was changed to 9, by how much would the value change? _____

11. If the 4 in 47,502 was changed to 7, by how much would the value change? _____

12. If the 4 in 24,564 was changed to 2, by how much would the value change? _____



KYS Department of English

Quarter II Examination

Student's name: _____ Teacher's name: _____

Sex: Male Female Date: _____

Class: _____/Grade: _____EF: _____ Time allowance: 60mn



Grammar

I. Complete the sentences with **used to / didn't use to / Did ... use to, or the present simple + usually.**

1. I _____ (not / like) Maria much, but now I get on really well with her.
2. _____ (you / work) in the main office in Tokyo before you came here?
3. Wanda _____ (eat) here at lunchtimes, so we might see her today.
4. Tom _____ (not / be) so quiet, is he tired today?
5. You never _____ (watch) sport. Why do you watch it so much now?
6. Debbie _____ (be) an architect, but now she's training to be a yoga teacher.
7. When we were children, we often _____ (play) in the park near our house.
8. Lucia _____ (go) shopping on Sundays because it's quieter.

8

II. Complete the sentences. Use the correct form of the verb in brackets.

9. Mo Farah _____ (win) both the 5,000m and 10,000m in London.
10. I _____ (think) about Hannah at 7.00 and then she (11) _____ (ring) me!
12. He _____ (just / score) before the referee blew the final whistle.
13. As soon as Bob arrived, we _____ (order) our food.
14. They were tired when they arrived. They _____ (not sleep) for 20 hours.
15. We _____ (already / finish) washing up when Will offered to help.
16. Liverpool _____ (win) 3-0 at half-time, but they lost the match 4-3.
17. You're lucky I'm still at home, I _____ (get) ready to go out when you phoned.
18. My boss _____ (say) yesterday that he would arrange a trip to Madrid for me.
19. Olga and I _____ (study) at Bristol University when we (20) _____ (meet).

12

III. Underline the correct word(s).

21. You **A**. don't have to / **B**. mustn't pay to go into museums in the UK. They're usually free.
22. We sometimes go to **A**. the restaurants / **B**. restaurants for a change.
23. My sister eats **A**. slower / **B**. more slowly than I do.
24. I'm **A**. a science teacher / **B**. science teacher in a secondary school.

$\frac{1}{9}(x) \leq 19$) This is the inequality provided in the question. C. $\frac{1}{9}(x) \leq 19$) D. Then: $(14xy=84-y=\frac{84}{16}=6)$ 8- Choice B is correct $(4 \times \frac{1}{9}(16)=\frac{64}{9}=7.11)$ A. $(\frac{25}{400})+(\frac{7}{50})=\frac{25}{400}+\frac{56}{400}=\frac{81}{400}$ C. $(1.25=2^2)$ 9- Choice B is correct In any rectangle, The measure of the sum of all the angles equals $(180^\circ \times 4)$. What you want is easily available to you! To use these worksheets, select the topic you want and download it with a simple click. $\frac{1}{8}$

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